

Edisto Beach Elementary

42 Station Court
Edisto Beach, SC 29438

Grades	PK-5 Elementary School	
Enrollment	43 Students	
Principal	Bob Pence	843-869-3542
Superintendent	Charles W. Gale Jr.	843-549-5611
Board Chair	Michael Crosby	843-549-5715

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
13	10	3	0	0

IMPROVEMENT RATING

EXCELLENT

ADEQUATE YEARLY PROGRESS

YES

This school met 5 out of 5 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Excellent	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Excellent	Yes

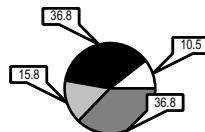
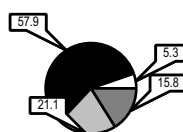
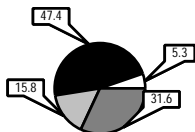
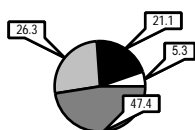
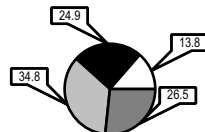
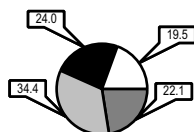
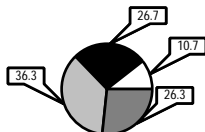
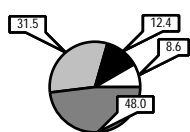
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

92.3%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	19	100.0	5.3	26.3	47.4	21.1	78.9	Yes	Yes
Gender									
Male	11	100.0	9.1	45.5	36.4	9.1	63.6	N/A	N/A
Female	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Racial/Ethnic Group									
White	18	100.0	5.6	27.8	44.4	22.2	77.8	I/S	I/S
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	17	100.0	0.0	23.5	52.9	23.5	88.2	N/A	N/A
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	19	100.0	5.3	26.3	47.4	21.1	78.9	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	19	100.0	5.3	26.3	47.4	21.1	78.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	19	100.0	5.3	26.3	47.4	21.1	78.9	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	19	100.0	5.3	15.8	31.6	47.4	84.2	Yes	Yes
Gender									
Male	11	100.0	9.1	18.2	18.2	54.5	72.7	N/A	N/A
Female	8	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Racial/Ethnic Group									
White	18	100.0	5.6	16.7	33.3	44.4	83.3	I/S	I/S
African American	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	17	100.0	0.0	11.8	35.3	52.9	94.1	N/A	N/A
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	19	100.0	5.3	15.8	31.6	47.4	84.2	N/A	N/A
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	19	100.0	5.3	15.8	31.6	47.4	84.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	19	100.0	5.3	15.8	31.6	47.4	84.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	19	100.0	5.3	21.1	15.8	57.9	73.7
Gender							
Male	11	100.0	0.0	36.4	9.1	54.5	63.6
Female	8	100.0	I/S	I/S	I/S	I/S	I/S
Racial/Ethnic Group							
White	18	100.0	5.6	22.2	16.7	55.6	72.2
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	17	100.0	5.9	11.8	17.6	64.7	82.4
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	19	100.0	5.3	21.1	15.8	57.9	73.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	19	100.0	5.3	21.1	15.8	57.9	73.7
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	19	100.0	5.3	21.1	15.8	57.9	73.7

Social Studies							
All Students	19	100.0	10.5	15.8	36.8	36.8	73.7
Gender							
Male	11	100.0	9.1	27.3	36.4	27.3	63.6
Female	8	100.0	I/S	I/S	I/S	I/S	I/S
Racial/Ethnic Group							
White	18	100.0	11.1	11.1	38.9	38.9	77.8
African American	1	100.0	I/S	I/S	I/S	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	17	100.0	11.8	11.8	35.3	41.2	76.5
Disabled	2	100.0	I/S	I/S	I/S	I/S	I/S
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	19	100.0	10.5	15.8	36.8	36.8	73.7
English Proficiency							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	19	100.0	10.5	15.8	36.8	36.8	73.7
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	19	100.0	10.5	15.8	36.8	36.8	73.7

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	9	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	5	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	5	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	9	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	5	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	5	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	9	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	5	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	5	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	9	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	5	100.0	I/S	I/S	I/S	I/S	I/S
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	6	100.0	I/S	I/S	I/S	I/S	I/S
	4	5	100.0	I/S	I/S	I/S	I/S	I/S
	5	8	100.0	I/S	I/S	I/S	I/S	I/S
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 43)				
First graders who attended full-day kindergarten	87.5%	Down from 100.0%	97.1%	100.0%
Retention rate	5.4%	Up from 2.2%	1.8%	2.8%
Attendance rate	96.7%	Up from 95.4%	97.1%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.6%	0.0%
Eligible for gifted and talented	47.4%	Up from 32.1%	25.2%	10.4%
On academic plans	0.0%	N/AV	21.3%	33.6%
On academic probation	0.0%	N/AV	0.7%	1.0%
With disabilities other than speech	10.5%	Up from 0.0%	6.8%	7.5%
Older than usual for grade	2.5%	Up from 0.0%	0.4%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 7)				
Teachers with advanced degrees	66.7%	Up from 60.0%	61.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.9%	N/A	1.6%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	83.3%	Up from 75.0%	89.6%	87.3%
Teacher attendance rate	95.2%	Down from 96.5%	95.3%	94.9%
Average teacher salary	\$51,219	Up 8.0%	\$43,730	\$42,485
Prof. development days/teacher	7.7 days	Up from 5.9 days	11.9 days	13.3 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	9.8 to 1	Up from 9.4 to 1	19.9 to 1	18.6 to 1
Prime instructional time	90.6%	Down from 91.3%	90.7%	89.7%
Dollars spent per pupil*	\$6,816	Down 12.1%	\$6,203	\$6,557
Percent of expenditures for teacher salaries*	84.5%	Up from 58.0%	67.3%	64.0%
Percent of expenditures for instruction*	91.6%		71.0%	69.1%
Opportunities in the arts	Poor	Down from Good	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Average	Up from Below Average	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.9%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.7%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Edisto Beach Elementary, a unique K-6 school with four teachers, continues to strive for academic excellence. The school received its fourth consecutive Palmetto Gold Award. One student placed in the county science fair. A former student represented the Charleston area in the national spelling bee. Students also continue to maintain the school's butterfly garden.

During the 2005-06 school year the teaching assignments remained departmentalized in grades 2-6. Our teachers believe this enhances effective classroom instruction because the teachers prepare for multi-grade lessons. During this school year Orchard, a computer program, was used to assist classroom instruction and to track the progress of student performance.

The contributions of our strong and dedicated PTO encourage excellence among our students and staff. The PTO continues to raise money and to assist in addressing the academic and enrichment needs of the school. Among their many projects are providing student academic incentives and purchasing playground equipment. Also, they plan to sponsor an extra-curricular Spanish program for the 2006-07 school year.

Our goal for the 2006-07 school year is to provide a strong educational and leadership program that will produce academic success for our students as well as good citizens for our community.

Bob Pence, Principal
Mellie Rogers, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	0	7	6
Percent satisfied with learning environment	N/R	I/S	I/S
Percent satisfied with social and physical environment	N/R	I/S	I/S
Percent satisfied with school-home relations	N/R	I/S	I/S

*Only students at the highest elementary school grade level at this school and their parents were included.